THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD, INDIA
PROGRESS TO PROFICIENCY IN ENGLISH

Introduction

The course ***Progress to Proficiency in English*** is offered to professionals from ITEC countries. Both the courses are of 04/06 weeks duration (around 100/150 contact hours). *The participants will be placed at either the Advanced or Basic level, depending on their performance in a diagnostic test administered on arrival.*

At the EFL University, we specialize in the **teaching of English to non-native speakers**. This has ensured our place as a global leader in language teaching and the training of language teachers as proficiency in the development of language skills is highly sought after. While regional (recognised) languages have been used for effective communication inside the territory of the Indian states, we recognize English as the *lingua franca* of the world, which is predominant in maintaining international diplomacy and global business ties.

This programme also encourages the **sharing of Indian culture and knowledge** through study tours while visits to heritage sites **fosters better understanding** of the **rich Indian culture and heritage**.

Aim and objectives

The overall aim of the course is to develop participants' proficiency in English and to equip them with skills such as reading, writing, listening and speaking.

The specific objectives of the course are to enable participants to:

- develop their grammatical competence
- enrich their vocabulary
- listen and understand a variety of spoken texts
- speak fluently in a variety of contexts
- read and understand different kinds of texts
- write different types of texts like emails, essays and reports etc

Eligibility

Graduates/Post Graduates in any disciple with some knowledge of English and **five years** of working experience in a government sector.

Candidates placed at the **Advanced level** will be expected to possess a fairly wide range of vocabulary and control of a range of grammatical structures. They should be able to use English fluently and accurately for social and academic purposes and with a fair degree of accuracy in writing for official and academic purposes.

Candidates placed at the **Basic level** will be expected to be able to understand and respond to simple oral statements and questions of an everyday nature in English (basic personal, family information, shopping places and employment). They should have basic vocabulary to read and write simple sentences and short texts. They should be familiar with the conventions of writing in English. We do not expect candidates who are at the zero level.

Course content and methodology

The curriculum is designed keeping in view the age, the experience and the heterogeneous backgrounds of the participants, with room for flexibility to suit the needs of the various groups.

Out of the 100/150 contact hours spread over the 04/06-week programme, 92/138 hours are allocated for classroom study and 08/12 hours for extension lectures by experts on arts, culture and traditions of India. The components for **basic level** are listening, speaking, reading and writing, along with pronunciation, functional grammar and vocabulary. The **advanced level** has, in addition to grammar and vocabulary, reading, writing, listening and speaking meant to facilitate communicative efficiency in professional contexts.

To give the participants hands-on experience in using English, the teaching methodology includes group work, pair work, discussions, short lectures, and assignments. Classes are organized around a set of communicative functions useful for proficient, adult users of English to provide a holistic learning experience for the participants. The programme also includes a study/cultural tour.

Evaluation

The performance of the participants is evaluated through an end-of-course examination.

At the end of the course, the participants will be awarded certificates and grade cards at the Basic, Intermediate or the Advanced level based on their placement into any of these levels.

Study tour

During the course the participants are taken on sightseeing tours of Hyderabad, so that they can get **glimpses of its ancient history and rich culture**. These tours give the participants **opportunity to use the English they learn on the course**, and get **acquainted with the rich culture and heritage of India**.

Book kit

1. Participants are provided with:
   (i) e-content where required.
   (ii) A welcome kit including a backpack and a memento.
   (iii) One or more books from the publications division of the Govt. of India.

2. Photographers and videographers are hired for recording events during the course period.

Faculty Profile

The faculty who teach on the ITEC Course are internationally trained, fully qualified, and vastly experienced teachers of this university. The teachers are from various departments of the School of English Language Education and the School of Language Sciences in EFL University. Teachers have specialization in areas of ELT, Linguistics and Phonetics.

Besides them, experts in different aspects of art and culture are also invited to interact with the participants.